



CERTIFIED PROGRESSIVE BEHAVIOR ANALYST –
AUTISM PROFESSIONAL®

REFERENCE LIST

The Progressive Behavior Analyst Autism Council® developed the Certified Progressive Behavior Analyst-Autism Professional® to build upon and extend foundational knowledge of the content mastered in a degree program in behavior analysis. This assumes that seminal and current works in behavior analysis were studied and mastered such as:

Skinner (1953), *Science and Human Behavior*; Sidman (1960), *Tactics of Scientific Research*; Johnston & Pennypacker (1980), *Strategies and Tactics of Behavioral Research*; Sulzar-Azaroff & Mayer (1991), *Behavior Analysis for Lasting Change*; McLean, Bailey & Wolery (1996), *Assessing Infants and Preschoolers with Special Needs*; Lattal & Chase (2003), *Behavior Theory and Philosophy*; Engelmann & Carnine (1982), *Theory of Instruction: Principles and Applications*; Rosenberg & Schwartz (2019), Guidance or compliance: What makes an ethical behavior analyst; Etzel & LeBlanc (1979), The simplest treatment alternative: The law of parsimony applied to choosing appropriate instructional control and errorless learning procedures for the difficult-to-teach child; Stokes & Baer (1977), An implicit technology of generalization.

The learning objectives were based on the following references. It should be noted, that many of these references are built upon earlier works.

BOOKS/BOOK CHAPTERS

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